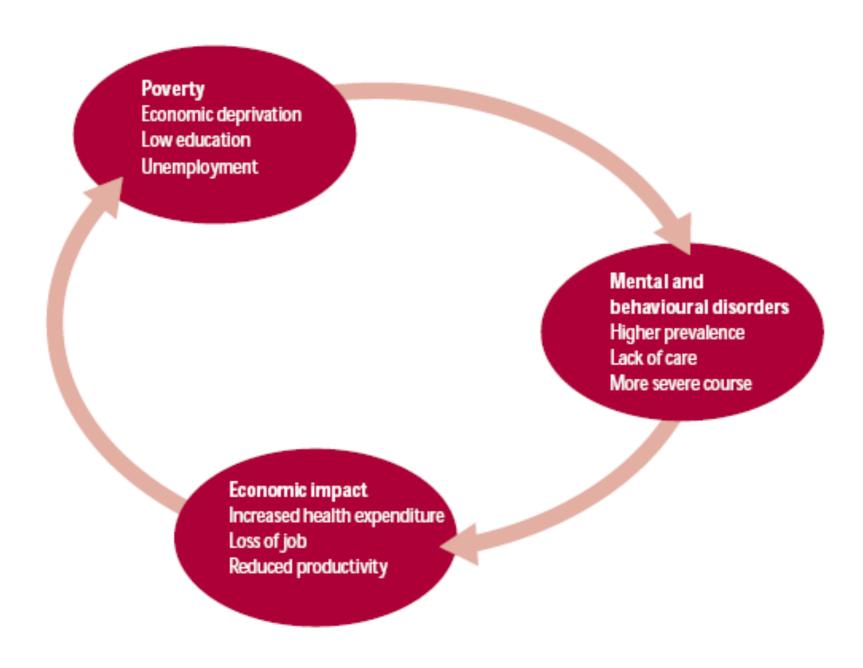
# Leading innovation in community health: Scaling up mental health care in Haiti

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# Key Messages

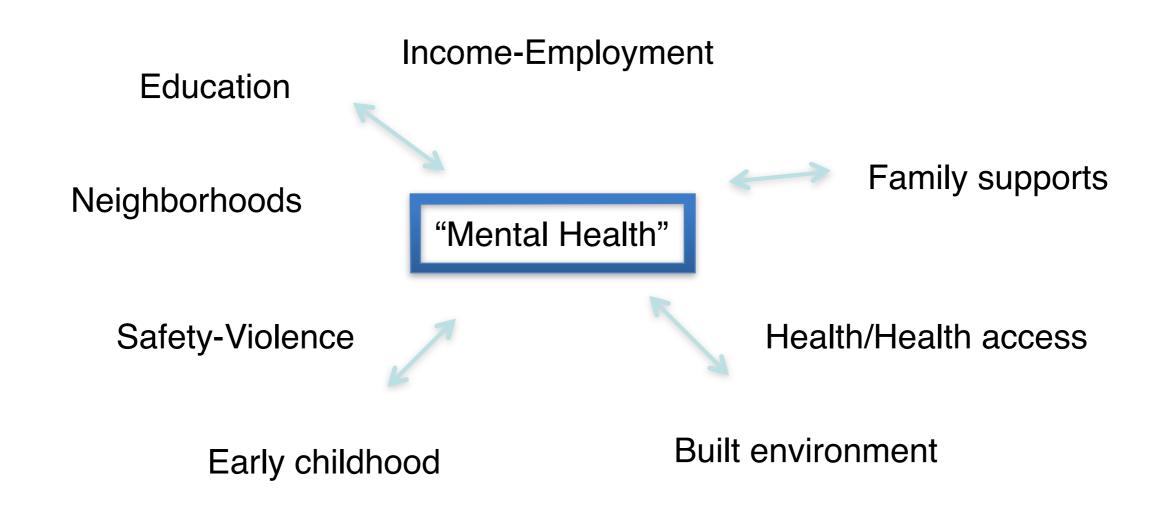
- Mental health is central to health and social development
- Design a system that lives up to these needs
- This is very possible to do
- Evidence and goals point to a needed systematic approach using a community health-worker based "pyramid" of care
- Such an approach is being modeled in Zanmi Lasante for potential scale-up
- Hospitals, conceived differently, have a critical role in this
- Any "model"- as this one- has to logically lead to clear benchmarks and planning tasks so that GoH leads otherwise fragmented actors
- There are emerging networks eager to support this

# The Vicious Cycle of Social Challenges and Mental Conditions



# Mental health- Burden but also critical mediator Think innovatively about

Think innovatively about structure: Deliver care in ways that follow the causal paths



# A Systematic Planning "Model"

- Starting point is to describe the skillsets needed to provide a range of evidence-based care pathways, and then describe the kinds of workers across whom those skillsets are distributed, provided that:
  - As many of those skills as possible are arranged so they can be done by the least specialized worker, as close to the community as possible, with the right supports for them to be able to do so.
- This allows for as much overlap as possible within the roles and design of overall primary health care (which should also follow a health worker-based design).
- This allows a rapidly accessible career path entry opportunity and rapid workforce expansion
- This allows for adaptation along local practice and a basis for prevention and "cross-sector" work
- This specifies the tasks and expectations to align actors and develop benchmarks for GoH action

### How?

## Adhere to 2 guiding tasks:

- Get the skill-sets right- Establish a core "Pyramid of Care" as a flexible foundation for multiple care pathways and to coordinate large-scale implementation
- Follow 4 "Implementation Rules"

# Skill Set "Packages"

A few evidence supported skill sets can provide a foundation that carries a range of care pathways to span needed range of action

Psychiatric
Supervision/Care
Quality Oversight

Area Psychiatrist

Medical management

Clinic-Physicians/Nurses

Targeted psychological interventions Psychologists/Social Workers

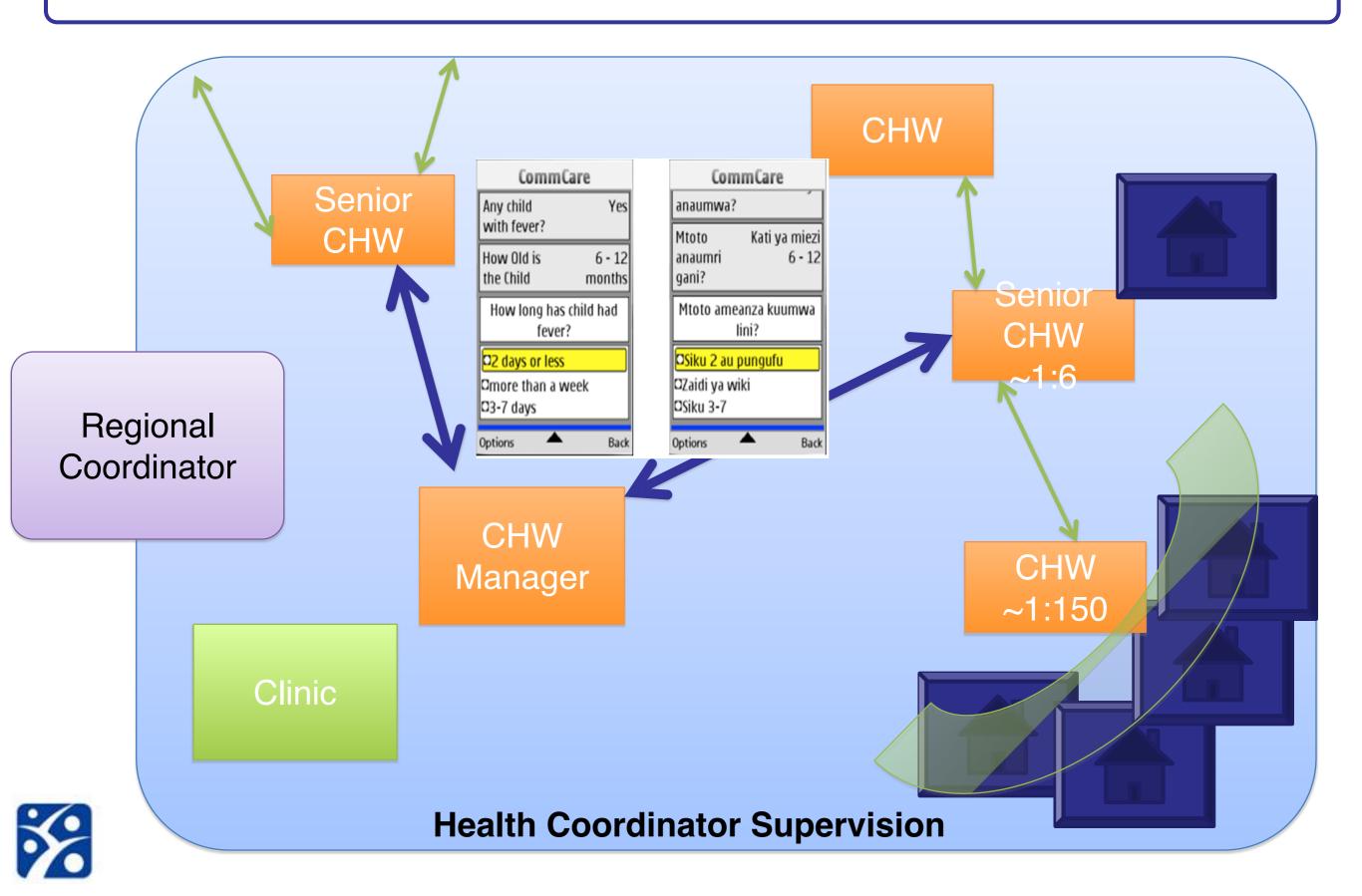
Case finding, engagement, follow-up, psychoeducation

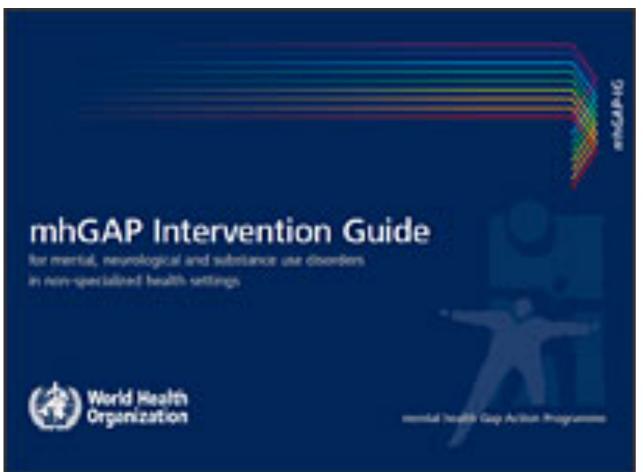
Accompagnateurs/"Health Workers" (CHWs)

## Implementation Rules

- Assess (and engage) context first
- Identify priority care pathways (and map them across "pyramid" skill packages and appropriately matched human resources)
- Specify decision support tools, supervision, and triage rules
- Use quality improvement practices

### Transforming potential for care pathways with simple technologies





#### Mental Health

#### OBJECTIVES

Participants will be able to:

- ·Understand basic counseling skills.
- . Conduct a clinical interview.
- · Recognize serious psychiatric symptoms
- · Deliver psychoeducation and provide basic
- · Make secondary referral if necessary.

#### **METHODS**



Privacy

#### Psychological Case Study

Mahmoud is a 34 year old father of 4 children. He lives along with his children after having lost his wife from a premature death last year. He has been supporting his family with a part-time job in a nearby town. The job does not provide an adequate income to support his family. Mahmoud often feels stressed, sad, and hopeless,

Over the past several months, Mahmoud's friends and relatives have noticed a change in his behavior. He frequently complains of aches and pains. He does not understand why. He has a difficult time concentrating on his work. He spends less time with his children. His friends have noticed that he drinks more alcohol than usual but they do not say anything to him. People in the village are talking about Mahmoud which makes him feel more isolated.

Questions

sful to Mahmoud?

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ne mechanism viders protect

#### **Role Play** Exercise

CHWs practice counseling skills in a clinical case study.

- 1. Identifying a psychiatric problem
- 2. Using counseling skills
- 3. Making a thorough assessement
- 4. Obtaining background and context
- 5. Providing support and psychoeducation
- 6. Referring for further treatment as necessary.

#### **Counseling Skills**

Empathy: Ability to understand the other person's point of view, feelings, needs and situation. Willingness to see the situation through the other person. This may help the person feel less lonely and more willing to seek

Respect Acceptance of the basic dignity and worth of all humans. Showing respect may help the other persons feel less shame and despair about their situation.

Non-judgmental attitude: Refraining from passing judgment about the person. This requires being aware of one's own biases and values otherwise, empathy and respect may be undermined.

Empowering: Assistance to find resources (from themselves and in their community) Possible approaches include helping them to: 1) remember previous experiences when they were able to cope with serious challenges, 2) brainstorm options for dealing with the current problems and, 3) identify family and community members who can assist them in their recovery, as well as, and cope with their daily duties (e.g. self-care, child care, etc).

Practical: Being mindful about what realistically can and cannot be accomplished about the situation.

Confidentiality: Demonstration of respect for the trust and need for safety of the person by keeping the information discussed strictly to yourself and your supervisor. Limits of confidentiality: Conditions that a counselor may need to discuss information about a client with another professional or team member in order to get assistance.

Ethical conduct: Some examples include: i) do no harm; ii) be trustworthy; iii) respect a person's right to make his/her own decisions; iv) be truthful about skills or competence; v) be aware of one's own biases and

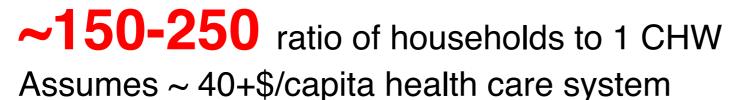
#### Messages to Convey:

- . It is not the person's fault.
- It is common (many other people in the community may experience similar symptoms).
- It occurs everywhere in the world.
- It can occur at any age.
- It may occur and become worse when the person is going through major life changes or difficulties, serious disagreements with others, when a loved one dies, or during periods of
- It can make usual work and family life difficult.

# Effective and integrated mental health care, needs effective, rational design and staffing of primary health care

### Numbers per cluster:

- 1 Clinic facility per Village
- 2 Nurses
- ~40 Community Health Workers



### Features:

Emergency Medical System/Linkages for Villages à District Hospitals
Preventative and Curative Health Care in the Household and Clinic Facilities
CHWs are the key linkage between the community and facility-based health
system, and are guided by decisions supports and triage rules, that target key
needs and leverage other health resources

Partnerships with communities, NGOs, governments, organizations







# Hospitals as anchors

 National Centers of Excellence and Referral (rehabilitated, staffed, and re-defined missions for Mars & Kline and Beudet) and Department primary designated general hospitals with 5-10 inpatient psychiatric beds each will host key leadership functions of referral, quality review/monitoring, and training/supervision for these pyramids.

### Inside the Pyramid of Care

- Staffing and budgeting assumptions will vary depending on actual functional unit of organization, parallel development of a primary care health worker (CHW) –based capability, and on inclusion of preventive functions and a broadened initial layer of pyramid-eg to teachers, etc as providers/partners
- The ZL pilot can provide valuable information along with select large NGO experiences to date in specifying the resources needed for this model- and expected ZL-MSPP workshops could be an opportunity to explore first-step spread of that model to other areas
- Assuming hospital-"anchors" at the Department level and mobile and other "pyramid" staff estimated through population ratios at arrondissement levels, and based on experience in skilled health worker use and population coverage, a minimum target of 1:200 skilled CHW:household ratio, and 1:10- 1:20 ratio of mid-level mental health provider to CHW, and ~20-40 psychiatrists initially.
- Regionalization of small inpatient psychiatric beds/units within general hospitals and rehabilitation of Mars and Kline /Beudet and their staffing
- This does not include human resource needs for: institutionalizing training capacity in current Haitian teaching faculties, enhancing Monitoring & Evaluation infrastructure, adoption of quality improvement and services management and program evaluation practices and roles.

# Aligning change and leadership

- This framework of delivery provides a set of tasks and targets that can align the fragmented work of multiple stakeholders around mental health
- These functions and elements can be translated into national and local level benchmarks as appropriate (eg % target worker type/population ratio-met, % CHW-referred cases- treated, etc) to enforce accountability and focus actions and expectations towards systems-building across actors and geographies

### Supports to Achieve a Pyramid Model

- Ministry office for mental health integration
- Capable Haitian university/training faculties especially for training "mid-levels"
- Huge pool for potential Haitian workforce expansion
- ZL pilot
- Specific NGOs with broad, well organized primary care structure and reach, and/or mental health capacity agreeing to shared model
- International organizations for adoption and use of quality improvement/M&E methods and tools
- Rebati Sante Mental
- Caribbean Hub for Community Mental Health
- Partners for use of cellular other innovative mhealth technologies



### Model Scale-up Planning Scenario

Steering Group- Intergovernmental (key planning ministries, institutions)
Aligns with budget and other-sector and national planning
Addresses obstacles of Planning and Implementation group (P&I)
Oversees and gets reports from P&I

<u>P&I Group</u>- MSPP, key providers of mental health and primary care, training institutions and other-sector allied with model (eg Education) Within this Model- identifies gap areas and recommends and then coordinates implementation of Workplan with:

- Targets-timelines
- -Staging of implementation
- -Identifies proven health implementation and improvement methods for the 10 Department Teams to use

Recommends benchmarks for success and implementation, quality, oversight

Department Teams

-Department MSPP, elected and community leaders, area health, etc Department Teams

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